Group Presentation (Leadership Frames) - Rubric

Understanding of Assigned Leadership Frame (50 Points)Group was not able to articulate the purpose of the assigned leadership frame clearly and correctly. Group was not able to explain how it can be applied. (0 to 10 Points)Group reasoning is faulty and did not take into consideration the full aspect of the case study. Group shows a lack of preparation/discussion of the questions.Group clearly articulated the purpose of the assigned leadership frame, with minor errors in the purpose description and how the leadership frame is applied. (11 to 40 Points)Group clearly and correctly and how to apply it.Appropriate reasoning for question answers. (50 points)Groups reasoning is faulty and did not take into consideration the full aspect of the case study. Group shows a lack of preparation/discussion of the questions.Group provided mostly complete and adequate reasoning.Group provided full and adequate reasoning for the answers they provided.	Dimension	Scale Level 1	Scale Level 2	Scale Level 3	Points
Assigned Leadership Frame (50 Points)articulate the purpose of the assigned leadership frame clearly and correctly. Group was not able to explain how it can be applied. (0 to 10 Points)purpose of the assigned leadership frame, with minor errors in the purpose description and how the leadership frame is applied. (11 to 40 Points)articulated the purpose of the assigned leadership frame and how to apply it.Appropriate reasoning for question answers. (50 points)Groups reasoning is faulty and did not take into consideration the full aspect of the case study. Group shows a lack of preparation/discussion of the questions.Group provided mostly complete and adequate reasoning.Group provided full and adequate reasoning for the answers they provided.		(Developing)	(Acceptable)	(Excellent)	Awarded
for question answers. (50 points) and did not take into consideration the full aspect of the case study. Group shows a lack of preparation/discussion of the questions. complete and adequate reasoning for the answers they provided. Minor errors and omissions in their reasoning.	Assigned Leadership Frame	articulate the purpose of the assigned leadership frame clearly and correctly. Group was not able to explain how it can be applied.	purpose of the assigned leadership frame, with minor errors in the purpose description and how the leadership frame is applied.	articulated the purpose of the assigned leadership frame and how to apply it.	
(0 to 10 Points) $(11 to 40 Points)$ $(41 to 50 Points)$	Appropriate reasoning for question answers. (50 points)	and did not take into consideration the full aspect of the case study. Group shows a lack of preparation/discussion of the	complete and adequate reasoning for the answers they provided. Minor errors and omissions in their	adequate reasoning for the	

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Integrated Questions (Individual Answers) - Rubric

Dimension	Scale Level 1	Scale Level 2	Scale Level 3	Points
	(Developing)	(Acceptable)	(Excellent)	Awarded
All questions are addressed. (25 Points)	All or most of the questions have not been addressed. (0 to 5 Points)	Only a few questions have not been addressed. (6 to 20 Points)	All questions have been addressed. (21 to 25 Points)	
Answers to questions are appropriate and logical. (50 Points)	Answers are not appropriate or logical.	Answers are mostly appropriate and logical with minor flaws.	All answers are appropriate and logical.	
	(0 to 10 Points)	(11 to 40 Points)	(41 to 50 Points)	
Answers show an understanding and consideration of hurricane damage (25 Points)	Student has no or very limited understanding of hurricane damage and associated limitations and answers are not feasible.	Answers show good understanding of hurricane damage and associated limitations. Answers may show minor flaws.	Answers clearly reflect students understanding of hurricane damage and associated limitations.	
(25 Folints)				
	(0 to 5 Points)	(6 to 20 Points)	(20 to 25 Points)	

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